

Charter school Concordia Charter School, Inc.

Charter name

d.b.a. (as applicable)

FY 2024

State of Arizona

Charter School Annual Budget

Adopted _____ Version _____

By the Governing Board

We hereby certify that the budget for the school year 2024 was

Proposed June 15, 2023
Adopted June 29, 2023
Revised _____ Date _____

Margaret Roush-Meier President

Kathleen Rogers Treasurer

Susan Jeffery Member

Jan Krygier Jan Krygier

Deborah Havens Deborah Havens

Signed _____ Title _____

County Maricopa CTDS number 078530000

Please ensure the Charter Contacts tab is complete.

1. Total budgeted revenues for fiscal year 2023 \$ 1,311,563

2. Estimated revenues by source for fiscal year 2024

Local	1000	\$	16,800
Intermediate	2000	\$	0
State	3000	\$	1,002,808
Federal	4000	\$	101,392
TOTAL		\$	1,121,000

Charter school contact employee: Margaret Roush-Meier Email: mroushmeier@concordiacharter.
Telephone: 480-461-0555

The FY 2024 budget file for the version described at left will be uploaded through the School Finance Budget System on ADE's website by June 29, 2023

M. Roush-Meier Type the date as MM/DD/YYYY
Kathleen Rogers
School official signature Kathleen Rogers Jun 20, 2023 11:45 PDT
School official signature

Margaret Roush-Meier Kathleen Rogers
School official (typed name) School official (typed name)

Average teacher salary (A.R.S. §15-189.05)

<input type="checkbox"/>	Check box if the school is new and will begin operations in FY 2024.		
1.	Average salary of all teachers employed in budget year 2024	\$	<u>46,642</u>
2.	Average salary of all teachers employed in prior year 2023	\$	<u>51,119</u>
3.	Increase in average teacher salary from the prior year 2023	\$	<u>-4,477</u>
4.	Percentage increase		<u>-8.8%</u>

Comments on average salary calculation (optional): Does not include Classroom Site Fund Merit Pay or Stipend monies. The reduction is due to a higher paid teacher leaving and being replaced by a lower level teacher. Along with a 1.0 FTE moving to .50 FTE, and one less teaching position.

Signature: *Susan Jeffery*
Susan Jeffery (Jul 4, 2023 09:33 PDT)

Email: hohokam2007@cox.net

Signature: *Jan Koyler*
Jan Koyler (Jul 6, 2023 10:21 PDT)

Email: jkoyler@outlook.com

Signature: *deborah*
deborah (Jul 6, 2023 13:34 PDT)

Email: deborah_havens@hotmail.com

Charter school Concordia Charter School, Inc.

County Maricopa

CTDS number 078830000

Charter contact information

Prefix	First name	Last name	Email address	Telephone number	Extension
Ms.	Margaret	Roush-Meier	mroushmeier@concordiacharter.org	480-461-0555	
Ms	Margaret	Roush-Meier	mroushmeier@concordiacharter.org	480-461-0555	
Ms	Claudina	Douglas	cdouglas@adlbz.com	480-940-7338	
Ms	Margaret	Roush-Meier	mroushmeier@concordiacharter.org	480-461-0555	
Ms	Margaret	Roush-Meier	mroushmeier@concordiacharter.org	480-461-0555	
Ms	Brooke	Jerde	bjerde@concordiacharter.org	480-461-0555	
Ms	Brooke	Jerde	bjerde@concordiacharter.org	480-461-0555	
Ms	Margaret	Roush-Meier	mroushmeier@concordiacharter.org	480-461-0555	
Mrs.	Kathleen	Rogers	KATHLEEN.ROGERS@asu.edu	480-461-0555	
Ms.	Deborah	Havens	deborah_havens@hotmail.com	480-461-0555	
Ms.	Susan	Jeffery	hohokam2007@cox.net	480-461-0555	
Ms.	Janice	Krygier	jkrygier@outlook.com	480-461-0555	

Student Information System (SIS) Vendor

Accounting Information System

Is the Charter exempt from the Uniform System of Financial Records for Charter Schools (USFRCS)?

Charter's website address

Expenses	Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/ decrease
						Prior year 2023	Budget year 2024	
1000 Schoolwide Project and 1500-1999 Other Special Projects								
100 Regular education	330,941	59,146	12,000	19,000	3,000	0	424,087	1.
1000 Instruction						0	29,174	2.
Support services	20,000	3,574	5,600			0	52,649	3.
2100 Students	40,000	7,149	500	5,000		0		4.
2200 Instruction						0		5.
2300 General administration	68,205	18,925	2,500	5,000		0	94,630	6.
2400 School administration	11,000	1,966	38,200	1,020		0	52,186	7.
2500 Central services	32,130	5,742	92,350	8,000		0	138,222	8.
2600 Operation & maintenance of plant						0	0	9.
2900 Other support services	58,000	10,366	5,500	69,900	700	0	144,466	10.
3000 Operation of noninstructional services						0	0	11.
4000 Facilities acquisition & construction						0	0	12.
5000 Debt service						0	0	13.
610 School-sponsored cocurricular activities						0	0	14.
620 School-sponsored athletics						0	0	15.
630, 700, 800, 900 Other programs						0	0	16.
Subtotal (lines 1-14)	560,276	106,868	156,650	107,920	3,700	0	935,414	17.
200 Special education						0	46,054	18.
1000 Instruction	28,000	5,004	13,050			0		19.
Support services						0	0	20.
2100 Students						0	0	21.
2200 Instruction						0	0	22.
2300 General administration						0	0	23.
2400 School administration	19,600	3,503				0	23,103	24.
2500 Central services						0	0	25.
2600 Operation & maintenance of plant						0	0	26.
2900 Other support services						0	0	27.
3000 Operation of noninstructional services						0	0	28.
4000 Facilities acquisition & construction						0	0	29.
5000 Debt service						0	0	30.
Subtotal (lines 16-26)	47,600	12,010	13,050	0	0	0	72,660	31.
400 Pupil transportation						0	500	32.
530 Dropout prevention programs						0	0	33.
540 Joint career & technical ed. & vocational ed. center						0	0	34.
550 K-3 Reading						0	0	35.
Subtotal (lines 15 and 27-31)	607,876	118,878	169,700	107,920	4,200	0	1,008,574	36.
1010 Classroom Site Project (from page 3, line 6)	69,485	12,418	0	0		0	81,903	37.
1020 Instructional Improvement Project (from page 2, line 5)						0	3,536	38.
1071 English Language Learner Project (from page 4, line 11)	0	0	0	0	0	0	0	39.
1072 Compensatory Instruction Project (from page 4, line 22)	0	0	0	0	0	0	0	40.
1100-1499 Federal and State projects (from page 2, line 32)						0	23,200	41.
Total (lines 32-37)	677,361	131,296	169,700	107,920	4,200	0	1,117,213	42.

Charter school Concordia Charter School, Inc.

County Maricopa

C1IDS number 078530000

Federal and State projects

	Prior year	Budget year
	2023	2024
1400-1399 Federal projects		
1. 1100-1130 ESEA Title I-Helping Disadvantaged Children	0	0
2. 1140-1150 ESEA Title II-Prof. Dev. And Technology	0	0
3. 1160 ESEA Title IV-21st Century Schools	0	0
4. 1170-1180 ESEA Title V-Promote Informed Parent Choice	0	0
5. 1190 ESEA Title III-Limited Eng. & Immigrant Students	0	0
6. 1200 ESEA Title VII-Indian Education	0	0
7. 1210 ESEA Title VI-Flexibility and Accountability	0	10,000
8. 1220 IDEA, Part B	0	0
9. 1230 Johnson-O'Malley	0	0
10. 1240 Workforce Investment Act	0	0
11. 1250 AEA-Adult Education	0	0
12. 1260-1270 Vocational Education-Basic Grants	0	0
13. 1280 ESEA Title X-Homeless Education	0	0
14. 1290 Medicaid Reimbursement	0	0
15. 1300 Charter School Implementation Proj. (Stimulus)	0	0
16. 13 Impact Aid	0	13,200
17. 1310-1399 Other Federal Projects	0	23,200
18. Total federal projects (lines 1-17)	0	23,200
1400-1499 State projects		
19. 1400 Vocational Education	0	0
20. 1410 Early Childhood Block Grant	0	0
21. 1420 Extended School Year-Pupils with Disabilities	0	0
22. 1425 Adult Basic Education	0	0
23. 1430 Chemical Abuse Prevention Programs	0	0
24. 1435 Academic Contests	0	0
25. 1450 Gifted Education	0	0
26. 1456 College Credit Exam Incentives	0	0
27. 1460 Environmental Special Plate	0	0
28. 1465 Charter School Stimulus Fund	0	0
29. 14 Arizona Industry Credentials Incentive	0	0
30. Other State Projects	0	0
31. Total State projects (lines 19-30)	0	0
32. Total federal and State projects (lines 18 and 31)	0	23,200
Capital acquisitions		
	2023	2024
1. 0181 Intangible assets	0	0
2. 0191 Land and land improvements	0	0
3. 0192 Site improvements	0	0
4. 0194 Buildings and building improvements	0	0
5. 0196 Equipment	0	0
6. 0198 Construction in progress	0	0
7. Total capital acquisitions (lines 1-6)	0	0
8. Total capital acquisitions, if any, budgeted on lines 1-6	0	0

Special education programs by type

	Program 200	Program 200
	prior year	budget year
	2023	2024
1. Total all disability classifications	0	72,660
2. Gifted education	0	0
3. ELL incremental costs	0	0
4. ELL compensatory instruction	0	0
5. Remedial education	0	0
6. Vocational and technical ed.	0	0
7. Career education	0	0
8. Total (lines 1-7)	0	72,660
9. Expenses budgeted for transporting students with disabilities (as defined in A.R.S. §15-761) unique to the IEP	0	0

Indicate amounts budgeted in Project 1020 for the following:

	Prior year	Budget year
	2023	2024
1. Teacher compensation increases	0	3,536
2. Class size reduction	0	0
3. Dropout prevention programs	0	0
4. Instructional improvement programs	0	0
5. Total Instructional Improvement (lines 1-4)	0	3,536

Proposed ratios for special education

Teacher-pupil	1 to 6.0	Audit services	10,000
Staff-pupil	1 to 4.8	Classroom instruction	560,580

State equalization assistance budgeted for food service expenses

Enter the amount of State equalization assistance budgeted for food service, function 3100: 94,466

Debt service
Interest 6850 0
Redemption of principal 0

Estimated full-time equivalent teachers
(A.R.S. §15-903(E)(2))

	Prior year	Budget year
	2023	2024
1. Number of full-time equivalent certified teachers	0.00	3.00
2. Number of full-time equivalent noncertified teachers	0.00	4.50
3. Number of full-time equivalent contract teachers	0.00	0.00

Expenses	Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Totals		% Increase/ decrease
					Prior year 2023	Budget year 2024	
Classroom Site Project 1010							
1000 Instruction							
2100 Support services—students	69,485	12,418			0	81,903	
2200 Support services—Instruction					0	0	
2300 Support services—general administration					0	0	
3300 Community services operations					0	0	
Total Classroom Site Project (lines 1-5)	69,485	12,418	0	0	0	81,903	

Classroom Site Project 1010 budgeted property payments
 Property disbursements
 Interest 6850
 Redemption of principal

Charter School Concordia Charter School, Inc.

County Maricopa

CTDS number 078530000

Expenses	Number of personnel	Prior year	Budget year	Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/decrease	
									Prior year	Budget year		
English Language Learner Project - 1071												
260 Special education—ELL incremental costs												
1000 Instruction	1.	0.00								0	0	
Support services												
2100 Students	2.	0.00								0	0	
2200 Instruction	3.	0.00								0	0	
2300 General administration	4.	0.00								0	0	
2400 School administration	5.	0.00								0	0	
2500 Central services	6.	0.00								0	0	
2600 Operation & maintenance of plant	7.	0.00								0	0	
2900 Other support services	8.	0.00								0	0	
Program 260 subtotal (lines 1-8)	9.	0.00		0	0	0	0	0		0	0	
430 Pupil Transportation—ELL incremental costs												
Support services												
2700 Student transportation	10.	0.00								0	0	
Total expenses (lines 9 and 10)	11.	0.00		0	0	0	0	0		0	0	

Expenses	Number of personnel	Prior year	Budget year	Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/decrease	
									Prior year	Budget year		
Compensatory Instruction Project - 1072												
265 Special education—ELL compensatory instruction												
1000 Instruction	12.	0.00								0	0	
Support services												
2100 Students	13.	0.00								0	0	
2200 Instruction	14.	0.00								0	0	
2300 General administration	15.	0.00								0	0	
2400 School administration	16.	0.00								0	0	
2500 Central services	17.	0.00								0	0	
2600 Operation & maintenance of plant	18.	0.00								0	0	
2900 Other support services	19.	0.00								0	0	
Program 265 subtotal (lines 12-19)	20.	0.00		0	0	0	0	0		0	0	
435 Pupil transportation—ELL compensatory instruction												
Support services												
2700 Student transportation	21.	0.00								0	0	
Total expenses (lines 20 and 21)	22.	0.00		0	0	0	0	0		0	0	

FY 2023 Summary of charter school adopted budget

CTDS number 078530000

1000 Schoolwide Project	Totals		% Increase/decrease
	Prior year 2023	Budget year 2024	
100 Regular education	0	424,087	
1000 Instruction	0	29,174	
Support services	0	52,649	
2100 Students	0	0	
2200 Instruction	0	0	
2300 General administration	0	94,630	
2400 School administration	0	52,186	
2500 Central services	0	138,222	
2600 Operation & maintenance of plant	0	0	
2900 Other support services	0	144,466	
3000 Operation of noninstructional services	0	0	
4000 Facilities acquisition & construction	0	0	
5000 Debt service	0	0	
610 School-sponsored curricular activities	0	0	
620 School-sponsored athletics	0	0	
630, 700, 800, 900 Other programs	0	0	
Regular education subtotal	0	935,414	
200 Special education	0	46,054	
1000 Instruction	0	0	
Support services	0	0	
2100 Students	0	0	
2200 Instruction	0	0	
2300 General administration	0	0	
2400 School administration	0	23,103	
2500 Central services	0	0	
2600 Operation & maintenance of plant	0	3,503	
2900 Other support services	0	0	
3000 Operation of noninstructional services	0	0	
4000 Facilities acquisition & construction	0	0	
5000 Debt service	0	0	
Special education subtotal	0	72,660	
400 Pupil transportation	0	500	
530 Dropout prevention programs	0	0	
540 Joint career & tech. ed. & voc. ed. center	0	0	
550 K-3 Reading	0	0	
Total	0	1,008,574	

The budget of Concordia Charter School, Inc. for fiscal year 2024 was officially proposed by the Governing Board on June 15, 2023. The complete budget may be reviewed by contacting Margaret Roush-Meier at 4804610555 or mroushmeier@concordiacharter.org.

Special education programs	Totals		% Increase/decrease
	Prior year 2023	Budget year 2024	
Total all disability classifications	0	72,660	
Gifted education	0	0	
ELL incremental costs	0	0	
ELL compensatory instruction	0	0	
Remedial education	0	0	
Vocational and technical ed.	0	0	
Career education	0	0	
Total	0	72,660	

Expenses by project	Totals		% Increase/decrease
	Prior year 2023	Budget year 2024	
Schoolwide	0	1,008,574	
Classroom Site Project	0	81,903	
Instructional Improvement	0	3,536	
English Language Learner	0	0	
ELL Compensatory Instruction	0	0	
Federal projects	0	23,200	
State projects	0	0	
Capital acquisitions	0	0	
Total expenses	0	1,117,213	

Average teacher salary		% Increase/decrease
Prior year 2023	Budget year 2024	
Average salary of all teachers employed in the budget year 2024	51,119	46,642
Average salary of all teachers employed in the prior year 2023	(4,477)	51,119
Increase in average teacher salary from the prior year 2023	-8.8%	(4,477)
Percentage increase		-8.8%

Comments on average salary calculation (optional): Does not include Classroom Site Fund Merit Pay or Stipend monies. The reduction is due to a higher paid teacher leaving and being replaced by a lower level teacher. Along with a 1.0 FTE moving to .50 FTE, and one less teaching position.

Base support level weights (Group A weights) [A.R.S. §§15-943 and 15-185]

Please uncheck each box that does not apply. Unchecking a box indicates the criteria does not apply to the charter school. If all boxes are unchecked, the small school weight adjustment does not apply to the school.

For any boxes that are checked, please provide the required additional information described. Failure to provide complete and accurate information may result in inaccurate State aid calculations and future corrections/ADM audit findings.

Charter schools not sponsored by the Arizona State Board for Charter Schools should contact ADE's School Finance payment team by email at SFpaymentteam@azed.gov.

Additional information	No additional information required	The organizational structure or management agreement of your charter holder requires your charter holder or charter school to contract with a specific management company.
	No additional information required	The governing body of your charter holder has identical membership to another charter holder in this State.
	No additional information required	Your charter holder is a subsidiary of a corporation that has other subsidiaries that are charter holders in this State.
	No additional information required	Your charter holder holds more than 1 charter in this State.

Individual charter school counts

Enter total student counts for the charter school for PSD, K-8, and 9-12 students. Student count must be estimated student counts based on actual registration of students. Actual registration of PSD and kindergarten students should be divided by 2 to get estimated student counts for kindergarten. After the 100th day in session, the ADE FY 2024 ADM20 should be used, available via ADE Connect, AZEDS Portal. Schools approved to provide 200 days of instruction will adjust their FY 2025 budget for discrepancies between the FY 2024 100th-day and 200th-day student counts. (The Total K-UE report is used for K-8 and/or 9-12)

PSD-12 student count	PSD	K-8	9-12
Non-AOI student count			84,7714
Full-time AOI student count			+
Part-time AOI student count			+
Total student count			= 84,7714 = 0.0000

Charter holder total charter school counts (complete only if 1 or more criteria above are checked)

Enter total student counts for PSD, K-8, and 9-12 students for all of the charter holder's affiliated charter schools. This table must be completed unless all boxes have been unchecked to indicate that the charter holder has no affiliated charter schools.

PSD-12 student count	PSD	K-8	9-12
Non-AOI student count			
Full-time AOI student count			+
Part-time AOI student count			+
Total student count			= 0.0000 = 0.0000

Support level weights (Group B weights) [A.R.S. §§15-943, 15-185 & 15-808]

Student count add-ons Before the 100th day in session, schools may use estimated student counts based on actual registration of students to determine the add-on weighted counts or counts may be left blank. After the 100th day in session for all schools, the student counts to determine the add-on weighted counts should be obtained from the following ADE reports:

K-3 and K-3 Reading: ADM20

ELL: English Learners (ELL) Students Served in Programs Under A.R.S. §15-754, ELL20

Children with Disabilities: SPED20

1	K-3 Reading	50,0000		
2	K-3	50,0000		
3	English Learners (ELL)	29,0000		
4	Hearing Impairment (HI)			
5	MD-R, A-R, and SID-R (1)	2,0000		
6	MD-SC, A-SC, and SID-SC (2)			
7	Multiple Disabilities Severe Sensory Impairment			
8	Orthopedic Impairment (Resource)			
9	Orthopedic Impairment (Self-Contained)			
10	Preschool-Severe Delay (P-SD)			
11	DD, ED, MILD, SLD, SLI, and OHI (3)	10,0000		
12	Emotional Disability (Private)			
13	Moderate Intellectual Disability (MOID)			
14	Visual Impairment (VI)			
15	Educational Programs for Gifted Pupils (G) (4)			
16	Free and Reduced-Price Lunch (FRPL) (5)			
17	Total weighted student count (lines 1 through 16)	141,0000	0.0000	0.0000
(1)	MD-R (Multiple Disabilities-Resource), A-R (Autism-Resource), and SID-R (Severe Intellectual Disability-Resource)			

- (2) MD-SC (Multiple Disabilities-Self-Contained), A-SC (Autism-Self-Contained), and SID-SC (Severe Intellectual Disability-Self-Contained)
- (3) CD (Developmental Delay for children in kindergarten through age 10), ED (Emotional Disabilities), MILD (Mild Intellectual Disability), SLD (Specific Learning Disability), SL (Other Health Impairments)
- (4) See ADE's School Finance Hot Topic for additional information on educational programs for gifted students at <https://www.azed.gov/finance/2022-gifted-add-payment>
- (5) Schools may use the SUPP2 in AZEDS to estimate FY 2024 eligible student counts. This weight applies to all students in schools with community eligibility.

Base support level adjustments [A.R.S. §§15-943 & 15-185]

1. Check box if the school has been approved to provide 200 days of instruction by ADE. A.R.S. §15-902.04 allows schools that provide 200 days of instruction to increase the base level amount by 5 percent. To be eligible for this increase in funding, the school must be approved for 200 days of instruction by ADE and its sponsor. Schools must receive approval from ADE for FY 2024 prior to June 1, 2023. Please contact ADE's School Finance account analyst team by email with questions concerning 200 days of instruction at SFAnalystsTeam@azed.gov.

2. Decrease for federal and State monies received for M&O purposes
 Enter the amount received from federal or State agencies for basic maintenance and operation of the school (except for ESEA Title VIII). Do not include federal or State grants that are received for a specific purpose (A.R.S. §15-185)

In accordance with A.R.S. §15-185(F), the Auditor General has determined that the following federal monies meet the definition of "monies intended for the basic maintenance and operations of the school" (as referred to in that subsection), that must be used to reduce the base support level and State equalization assistance, as directed by A.R.S. §15-185(D). This list is not necessarily all-inclusive. The Auditor General may determine in the future that other federal or State grants meet the definition of "monies intended for the basic maintenance and operations of the school."

- 1. Indian School Equalization Program entitlements received for:
- Instructional costs (basic program, gifted & talented programs, and small school adjustment)
- Bilingual instruction costs (supplemental programs—bilingual program)
- Exceptional child education costs (exceptional child programs)
- Student Transportation Fund costs
- School Board Training Fund costs (school board supplement)
- Indian School Equalization Program entitlements received for boarding costs, dormitory costs, intense residential guidance costs, and pre-kindergarten costs would not be subject to the reduction.
- 2. Administrative cost grant entitlements received.

\$ 10,000.00

3. FY 2022 nonfederal audit service actual expense
 Schools must include audit costs for FY 2024 under "Selected expenses by type" on Budget page 2 to receive this increase. Enter the amount expended for audit services in FY 2022 from nonfederal monies to obtain the allowable increase in BSL for the budget year. Do not include the costs of consulting or other nonaudit services paid to audit firms (e.g., application fees paid for submission of schools' reports to ASBO and GFOA for certification or for the preparation of the Meritorious Budget Award application to ASBO). A.R.S. §15-914(F) allows schools to increase their base support levels if audit costs will be incurred for the budget year.

\$

4. FY 2022 federal audit service actual expense
 Enter the amount expended for audit services in FY 2022 from federal monies. Do not include the costs of consulting or other nonaudit services paid to audit firms (e.g., application fees paid for submission of schools' reports to ASBO and GFOA for certification or for the preparation of the Meritorious Budget Award application to ASBO).

\$

5. Adjustment for remote instructional time [A.R.S. §15-901.08]
 This line should be left blank for budget adoption. If a school provides instructional time in a remote setting beyond the thresholds prescribed in A.R.S. §15-901.08(C)(3)(b)(i) in any school year, ADE shall calculate the total percentage of remote instructional time that exceeded the threshold and fund that percentage of the base support level at 95 percent of the base support level that would otherwise be calculated for the school. ADE will notify schools of the adjustment amount, if any. Enter the amount provided by ADE, if any, as a negative number.

0.000089

Increase for allocation of additional funding [2016 Prop 123 & Laws 2015, 1st S.S., Ch. 1, §6] and onetime state aid supplement [Laws 2023, Ch. 133, §31]

1. Schools' percent of state-wide weighted student count
 Enter the school's percentage of state-wide weighted student count as reported on its most recent Classroom Site Project Detail Report. Classroom Site Project Detail Reports can be accessed at <https://schoolfinancereports.azed.gov>. Amounts should be entered as a decimal. For example 0.0601% should be entered as 0.000601.

Base support level weights calculation [A.R.S. §§15-943 and 15-185]

Table 1 - Individual charter school counts

Support level weights to be used for:	K-8	9-12
Student count 0.001-99.999	1.3990	1.5590
Student count constant	500.0000	500.0000
Student count 100,000-499,999	0.0000	0.0000
Difference	-	-
Weight adjustment factor	X	X
Support level weight increase	=	=
Support level weight constant	+ 1.2780	+ 1.3980
Support level weight	= 0.0000	= 0.0000
Student count constant	600.0000	600.0000
Student count	-	-
Difference	=	=
Weight adjustment factor	X	X
Support level weight increase	=	=
Support level weight constant	+ 1.1580	+ 1.2680
Support level weight	= 0.0000	= 0.0000
Student count 500,000-599,999	0.0000	0.0000
Student count constant	600.0000	600.0000
Student count	-	-
Difference	=	=
Weight adjustment factor	X	X
Support level weight increase	=	=
Support level weight constant	+ 1.1580	+ 1.2680
Support level weight	= 0.0000	= 0.0000
Student count 600,000 or more	1.1580	1.2680

Table 2 - Charter holder total charter school counts (only calculated if 1 or more criteria are checked on the Data Entry tab)

Support level weights to be used for:	K-8	9-12
Student Count 0.001-99.999	1.3990	1.5590
Student count constant	500.0000	500.0000
Student count 100,000-499,999	0.0000	0.0000
Difference	-	-
Weight adjustment factor	X	X
Support level weight increase	=	=
Support level weight constant	+ 1.2780	+ 1.3980
Support level weight	= 0.0000	= 0.0000
Student count constant	600.0000	600.0000
Student count	-	-
Difference	=	=
Weight adjustment factor	X	X
Support level weight increase	=	=
Support level weight constant	+ 1.1580	+ 1.2680
Support level weight	= 0.0000	= 0.0000
Student count 500,000-599,999	0.0000	0.0000
Student count constant	600.0000	600.0000
Student count	-	-
Difference	=	=
Weight adjustment factor	X	X
Support level weight increase	=	=
Support level weight constant	+ 1.1580	+ 1.2680
Support level weight	= 0.0000	= 0.0000
Student count 600,000 or more	1.1580	1.2680

Support level

1. Support level weight from Table 1

2. Support level weight from Table 2 (based on small school weight eligibility)

1.3990	0.0000
0.0000	0.0000

Calculations

3. Support level weight (lessor of lines 1 and 2, as applicable, as shown on BSA 55-1)

1.3990

0.0000

Base support level amounts from total K-3 and total K-3-Reading weighted student counts

A.R.S. §15-211 requires schools to submit a plan to ADE by October 1 for improving the reading proficiency of its pupils in kindergarten programs and grades 1-3. The plan must include a budget for spending monies from both the K-3 and K-3-Reading support level weights. Schools must use monies generated by the K-3-Reading weight only on instructional purposes intended to improve reading proficiency for pupils in kindergarten through 3rd grade with particular emphasis on pupils in kindergarten through 2nd grade. The K-3-Reading weight will only be included in the School's BSA 55-1 after the School's K-3-Reading Program Plan is approved by the State Board of Education. Contact ADE's Move on When Reading program area with questions at <http://www.azed.gov/mowr/>

Total weighted student count	K-3	3,000
	K-3 Reading	2,000
Non-AOI		3,000
AOI FT*		0,000
AOI PT*		0,000
Total		2,000

*AOI counts shown reflect applicable full-time or part-time funding ratio.

K-3 \$ 14,744.13
K-3 Reading \$ 9,829.42

Increase for allocation of additional funding [2016 Prop 123 & Laws 2015, 1st S.S., Ch.1, §6]

2016 Prop 123 and Laws 2015, 1st S.S., Ch.1, §6, provides total additional funding of \$75 million to districts and charter schools on a pro rata basis. The estimated increase in additional funding is provided below. However, actual amounts will vary. ADE will notify schools of the final amounts. Once available, schools can access actual payment amounts at <https://www.azed.gov/finance/countyappor>. Schools should include these monies in their Schoolwide Project Budget. These monies may be expended for any allowable school purpose.

1. Estimated allocation of additional Prop 123 funding

\$ 6,675.00

Increase for allocation of onetime state aid supplement [Laws 2023, Ch. 133, §31]

For FY 2024, Laws 2023, Ch. 133, §31 provides total additional funding of \$300 million to districts and charter schools on a pro rata basis. The estimated increase in additional funding is provided below. However, actual amounts will vary. ADE will notify schools of the final amounts. Once available, schools can access actual payment amounts at <https://www.azed.gov/finance/countyappor>. Schools should include these monies in their Schoolwide Project Budget. These monies may be expended for any allowable school purpose.

2. Estimated allocation of additional onetime state aid supplement

\$ 26,700.00

Concordia Charter School, Inc.
Basic Calculations For Equalization Assistance
FY 2024

Grade Levels	Non-AOI Student Count	AOI-FT Student Count	AOI-PT Student Count	Support Level Weight	Non-AOI Weighted Student Count	AOI-FT Weighted Student Count	AOI-PT Weighted Student Count
PSD	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000
K-8 UE	84,7714	0.0000	0.0000	1.3890	118.5952	0.0000	0.0000
9-12	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000
Regular Education Unweighted Student Count	84,7714	0.0000	0.0000		118.5952	0.0000	0.0000
Total of Unweighted Student Count							
Regular Education Weighted Student Count					118.5952	0.0000	0.0000
Total of Weighted Student Count					118.5952	0.0000	0.0000
Add Ons	Non-AOI Student Count	AOI-FT Student Count	AOI-PT Student Count	Support Level Weight	Non-AOI Weighted Student Count	AOI-FT Weighted Student Count	AOI-PT Weighted Student Count
ELL	29,0000	0.0000	0.0000	0.1150	3,3350	0.0000	0.0000
K-3	50,0000	0.0000	0.0000	0.0600	3,0000	0.0000	0.0000
K-3 (Reading)	50,0000	0.0000	0.0000	0.0400	2,0000	0.0000	0.0000
HI	0.0000	0.0000	0.0000	4.7710	0.0000	0.0000	0.0000
M-D, R, A-R, S/D, R	2,0000	0.0000	0.0000	6.0240	12,0480	0.0000	0.0000
M-D, S-C, A-S-C, S/D, S-C	0.0000	0.0000	0.0000	5.9880	0.0000	0.0000	0.0000
M-D, S-SI	0.0000	0.0000	0.0000	7.9470	0.0000	0.0000	0.0000
O-I-R	0.0000	0.0000	0.0000	3.1580	0.0000	0.0000	0.0000
O-I-S-C	0.0000	0.0000	0.0000	6.7730	0.0000	0.0000	0.0000
P-S-D	0.0000	0.0000	0.0000	3.5950	0.0000	0.0000	0.0000
DD, ED, M/D, S/LD, S/LI, O/HI	10,0000	0.0000	0.0000	0.2920	2,9200	0.0000	0.0000
ED-P	0.0000	0.0000	0.0000	4.8220	0.0000	0.0000	0.0000
MOID	0.0000	0.0000	0.0000	4.4210	0.0000	0.0000	0.0000
VI	0.0000	0.0000	0.0000	4.8680	0.0000	0.0000	0.0000
G	0.0000	0.0000	0.0000	0.0070	0.0000	0.0000	0.0000
FRPL	0.0000	0.0000	0.0000	0.0220	0.0000	0.0000	0.0000
Group B - Add On Unweighted Student Count	141,0000				23,3030	0.0000	0.0000
Total Unweighted Group B Add On							
Group B - Add On Weighted Student Count					23,3030	0.0000	0.0000
Total Weighted Group B Add On							

Calculation For Base Support Level

Regular Education Weighted Student Count	118,5652	Non-AOI Weighted Student Count	0.0000	AOI-FT Weighted Student Count	0.0000	AOI-PT Weighted Student Count	0.0000
Group B -Add On Weighted Student Count	+ 23,3030		+ 0.0000		+ 0.0000		+ 0.0000
Total Student Count	= 141,8982		= 0.0000		= 0.0000		= 0.0000
AOI Funding Factor	x 1.0000		x 0.9500		x 0.8500		x 0.8500
Weighted Student Count	= 141,8982		= 0.0000		= 0.0000		= 0.0000
Total Weighted Student Count							
Base Level Amount (FY24)		141,8982		x \$4,914.71		141,8982	
Base Support Level						\$4,914.71	
Base Support Level Adjustments						\$697,388.45	
Audit Service Expense						\$10,000.00	
Adjustment For Remote Instructional Time Calculated By ADE						\$0.00	
Adjusted Base Support Level		\$697,388.45		+ \$10,000.00		\$707,388.45	

Concordia Charter School, Inc.
 Basic Calculations For Equalization Assistance
 FY-2024

Calculation For CAA	PSD	K-8	9-12
Student Count	0.0000	84,771.4	0.0000
Additional Assistance Per Student	x \$2,049.12	x \$2,049.12	x \$2,388.21
Total Charter Additional Assistance	= \$0.00	= \$173,706.77	= \$0.00
Additional Assistance Adjustments			
Adjusted Total Charter Additional Assistance		\$173,706.77	
Equalization Assistance			
Adjusted Base Support Level	\$707,388.45		
Adjusted Total Charter Additional Assistance	+ \$173,706.77		
Equalization Assistance	= \$881,095.22		
		\$881,095.22	