

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
89556	078530000	Concordia Charter School, Inc.

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	Y	As of August 11, 2022, in accordance with the CDC's guidelines, masks are only warranted in schools if the level of community spread is "high." When the spread is at a "medium" level, high-risk individuals should wear masks. When the spread is at a "low" level, masks are not recommended.
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	N	
Handwashing and respiratory etiquette	Y	We currently have a hand sanitizing station in every classroom, as well as in the hallways and at entrances. Students are to wash hands as needed, after recess, before snack, and before lunch. Students are to cough and sneeze in their elbows and then get hand sanitizer or wash their hands immediately after.
Cleaning and maintaining healthy facilities, including improving ventilation	Y	Every room is sanitized using a fogger before school starts and when students are out of the classroom during lunch. Desks, chairs and high touch areas are cleaned daily and sanitized at the end of each day. Individual air conditioning units were installed into each classroom, with individual ventilation systems.
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	Y	<p>We follow the Maricopa County Health Department recommendations.</p> <ul style="list-style-type: none"> - If you test positive for COVID-19, stay home for at least 5 days and isolate from others in your home. - If you had no symptoms you may end isolation after day 5. - If you had symptoms and your symptoms are improving you may end isolation after day 5 if you are fever-free for 24 hours (without the use of fever-reducing medication). - Your symptoms are not improving continue to isolate until you are fever-free for 24 hours

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



		(without the use of fever-reducing medication) and your symptoms are improving. - Regardless if you had symptoms or not a mask needs to be worn through day 10 in order to return to school or you need a negative Covid test.
Diagnostic and screening testing	N	
Efforts to provide vaccinations to school communities	N	
Appropriate accommodations for children with disabilities with respect to health and safety policies	Y	The health and safety of all students are a top priority at all times. Students with disabilities follow the same protocols as all other students. Missed services will be made up upon return to school
Coordination with State and local health officials	Y	Maricopa County Health Department recommendations are followed.

How the LEA will ensure **continuity of services**, including but not limited to services to address **students' academic needs and students' and staff social, emotional, mental health, and other needs**, which may include **student health and food services**

How the LEA will Ensure Continuity of Services?

Concordia Charter School, Inc. resumed 100% in-person learning in February 2021. Following guidelines recommended by the Maricopa County Board of Health, the school has maintained strict adherence to its original mitigation plan and can boast that not one reported incidence of COVID-19 in either student or staff can be traced back to the school. The board of directors of the school are adamant that the school remain open for all in person instruction unless otherwise outlawed by government decree.

Students' Needs:

Academic Needs	All students are full-time in-person. Students that are quarantined take their school-provided tablet home so they can continue to work on the computer-based programs that we use.
Social, Emotional and Mental Health Needs	Paraprofessionals will do small group Social and Emotional lessons with a ratio of 4:1. Small-Group lessons will take place during the school day. A small group schedule has been created to ensure lessons are done daily for 30-40 minutes. Small-Group lessons have already started and will continue till the last day of school which is May 20th. Paraprofessionals will use Responsive Classroom's Fly Five Social and Emotional curriculum with the students who are experiencing increased levels of anxiety, grief, and uncertainty about the future due to the pandemic. These students have been identified using an SEL needs assessment and teacher input.
Other Needs (which may include student health and food services)	Take-home meals are provided when needed to students who are unable to be on campus for learning.

Staff Needs:

Social, Emotional and Mental Health Needs	Information is provided to staff when needed on various resources that are available to them. They are provided with 40 PTO hours a year that can be used for needed personal time off.
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Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Other Needs	They are provided with 40 PTO hours a year that can be used for needed personal time off. Additional unpaid time off will be approved if needed.
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The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

Date of Revision 10/22/2022	Next date of revision 03/22/2023
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Public Input

Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:	Surveys were given to parents to get their opinions. Open board meetings are held regularly to discuss and approve all new or changing policies.
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U.S. Department of Education Interim Final Rule (IFR)

(1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
 - (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
 - (A) Universal and correct wearing of masks.
 - (B) Modifying facilities to allow for physical distancing (*e.g.*, use of cohorts/podding)
 - (C) Handwashing and respiratory etiquette.
 - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
 - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
 - (F) Diagnostic and screening testing.
 - (G) Efforts to provide vaccinations to school communities.
 - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
 - (I) Coordination with State and local health officials.
 - (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.
 - (b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.
 - (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
 - (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.
- (c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



- (d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
 - (i) In an understandable and uniform format;
 - (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; an
 - (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent